

**Community Advisory Committee**  
**Feasibility Study Questions**  
**September 8, 2014**

1. Can a vote to consolidate be coupled with other propositions at the same time such as a capital referendum or expanding/contracting transportation eligibility?
2. What are the current shared services between the two districts and shared services with other districts? Are there plans for future shared services?
3. What is the current capacity of each of the educational facilities and what are the projected capital costs to resolve health/safety issues and other issues identified in the Building Condition Surveys?
4. How can the incentive aid be used? Is there any disincentive for using the aid to increase the fund balance?
5. Why are very few consolidations approved by the voters? For those that have been approved, how are they doing now?
6. What capital projects are the districts considering at this time?
7. What is the impact, particularly for seniors, on the college application process if the high schools are consolidated? Are there advantages in the college selection process related to attendance at a larger high school?
8. Is there a specific amount of savings required before NYSED will approve a consolidation? What percent of students are required to move as part of the process?
9. What is the impact on grade level configurations when consolidating districts with different configurations?
10. How are different transportation policies resolved in a consolidation?
11. What lessons can we learn from the Corning-Painted Post Area School District?
12. How will consolidation impact various class sizes?
13. In a consolidated district, what happens to prior individual district arrangements with other districts such as paying tuition or accepting tuition paying students?
14. What happens to the elementary school attendance areas in a consolidated district?
15. Will we have visual information and the ability to put all the information together in a comprehensive format to make informed recommendations?

16. Are there financial issues, indebtedness, or special tax levies in either district?
17. What is the current administrative make-up of each of the districts?
18. What is the length of the current superintendents' contracts?
19. What happens to school buildings no longer needed?
20. Will home assessments be impacted by consolidation? Will any assessment be lost as a result of consolidation?
21. What happens to employees currently on district preferred eligible lists in a consolidation? What is their status if additional employees are exceeded?