

OPTION	Building Changes	Estimated Capital Construction Cost	Estimated District Share after State Building Aid	Estimated Net Annual Savings	Grade Configuration
Orange	Closes: Ridge Road, Gardner Road, Center Street, Big Flats	\$30,930,33	\$7,853,212	\$2,320,054	PreK-6 at the current Intermediate/Middle School Building; 7-12 at the High School ; District Offices at Broad Street

<i>Pre-K through 6 at the Intermediate-Middle School Campus (Sing Sing) Grades 7-12 at the high school. District offices housed at Center Street.</i>					
<b>RATIONALE:</b>					
<ul style="list-style-type: none"> <li>Centralization of pre-K through 6 grade levels to help enable consistent delivery of the curriculum and optimal use of staff resources within class size guidelines. Centralization of all secondary grades in one building . Provides a program without the ‘overlapping’ need for elementary and secondary certified staff in one school building.</li> </ul>					
Pupil Capacity Available (Benchmarked to local class size goals and the instructional program offerings of 2012-2013)					
Location (Current enrollment)	Pupil Operating Capacity	Estimated Enrollment In 2015-16	Est. Pupil Capacity Use with this Option in 2015-2016	<i>Estimated Enrollment In 2017-2018</i>	<i>Est. Pupil Capacity Use with this Option in 2017-2018</i>
<b>Intermediate-MS campus</b>			Pre-K-6		
<b>Total K-6: Plus 3 rooms for Pre-K</b>	1442 minus three rooms for Pre-K (-75) <b>1367</b>	<b>2031-2155</b>	<b>148.6%-157.6%</b>	<b>2000-2149</b>	<b>146.3%-157.6%</b>
<b>High School</b>			7-12		
<b>Total 7-12:</b>	1594 Plus est. 225 (9 x 25) from relocation of district offices minus 2 rooms rented to the BOCES for special education, -50 <b>1769</b>	<b>2039</b>	<b>115.3%</b>	<b>2054</b>	<b>116.1%</b>

**OPPORTUNITIES AND CHALLENGES**

*Pre-K through 6 at the Intermediate-Middle School Campus (Sing Sing)  
Grades 7-12 at the high school. District offices housed at Center Street.*

<b>OPPORTUNITIES:</b>	<b>CHALLENGES:</b>
<ul style="list-style-type: none"> <li>✓ The centralization of what are currently four K-4 attendance zones to one central K-6 at Sing Sing will help diminish the current class size inequity in class section sizes at some K-4 grade levels without jeopardizing district standards of quality.</li> <li>✓ One campus Pre-K-6; one campus 7-12.</li> <li>✓ The district can probably reduce fixed budget expenditures and help keep the tax levy at a moderate acceptable level.</li> <li>✓ Possibly condense bus runs Pre-K-12.</li> <li>✓ Current class size goals of the district are adhered to.</li> <li>✓ Grade 8 pupils at the high school could provide more opportunities regarding athletics, music, drama and extracurricular activities.</li> <li>✓ Consolidation of secondary faculty on one campus</li> <li>✓ Reduction of lost instructional time because of travel of shared instructional staff among buildings.</li> <li>✓ The serving of grades 7 and 8 in the high school building may provide opportunities to implement efforts and curriculum in collaboration with grades 9-12 staff to reduce the number of dropouts and to skill-ready the pupils for the rigor of the high school curriculum.</li> <li>✓ Grade 7 and 8 pupils at the high school could provide more opportunities regarding athletics, music, drama and extracurricular activities.</li> <li>✓ Some renovations at the high school will likely be needed.</li> <li>✓ Major new construction required at the Sing Sing campus.</li> <li>✓ Renovations and new construction required at the high school.</li> <li>✓ There are 69 classroom instructors now serving grades K-4. Requires 65 (4 fewer) to deliver the program and meet the class size goals of the district assuming the high enrollment projection. The 28 number of classroom instructors now serving grades 5-6 is unchanged.</li> <li>✓ There are 12 building administrators now serving grades K-12. It is suggested that this option will require <i>minimally</i> 8 (4 fewer): 4 at the Sing Sing campus Pre-K-6 4 at the High School 7-12</li> </ul>	<ul style="list-style-type: none"> <li>✓ The closing of four school buildings for pupils.</li> <li>✓ One campus Pre-K-6; one campus 7-12.</li> <li>✓ Market the 3 buildings to the private sector or government sector and realize a revenue source for the District.</li> <li>✓ ‘Moth balling’ potentially unused buildings. Part of savings closing the buildings will be needed to take care of properly the assets even though they are not being used.</li> <li>✓ Centralized site to serve all pre-K-6.</li> <li>✓ Moving the district office.</li> <li>✓ Some renovations at the high school will likely be needed.</li> <li>✓ Major new construction required at the Sing Sing campus.</li> <li>✓ Construction and time needed for implementation.</li> <li>✓ Redesign of existing transportation routes to meet the expectations the district has for pupil transportation.</li> <li>✓ Providing food service for 7-12 in current facilities</li> <li>✓ Grade 7 and 8 pupils in high school; age span of pupils in one building.</li> </ul>

**ADDITIONAL OPPORTUNITIES AND CHALLENGES LISTED BY THE COMMUNITY FOCUS GROUP  
ON OCTOBER 26, 2013**

<b>OPPORTUNITIES:</b>	<b>CHALLENGES:</b>
<ul style="list-style-type: none"> <li>✓ Financial savings significant</li> <li>✓ Potential for collaboration</li> <li>✓ This option is the most equitable</li> <li>✓ Probably will allow more efficient busing</li> <li>✓ Opportunities for the older pupils to share with younger pupils (ex. Reading Buddies)</li> <li>✓ Flexibility of use of facilities now and in the future</li> <li>✓ Allows a ‘school within a school’ concept for grades Pre-K-6; three schools under one roof separately</li> </ul>	<ul style="list-style-type: none"> <li>✓ Is the gym/cafeteria space sufficient for the grade levels?</li> <li>✓ Closing schools to build huge new wings on existing schools ‘feels wrong’</li> <li>✓ May be too much construction and change</li> <li>✓ What might be the safety issues?</li> <li>✓ Closed schools might impact community activities; lost facilities for community basketball and other community uses</li> <li>✓ Transportation and traffic patterns within one contractual school day—drop off times and lines</li> <li>✓ Selling the 3 buildings does not leave open mind to a possible increase in population if and when fracking comes to the area</li> <li>✓ Intimidation with large schools for kids</li> <li>✓ Keeping neighborhood feel within a large complex; long term sustainability of ‘community’</li> <li>✓ Labor savings may be unrealistic</li> <li>✓ Initially very expensive to achieve; large investment relative to cost savings—long payback</li> <li>✓ Complexity of implementation</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Probably too 'radical' and therefore not 'sellable' to the community</li> <li>✓ Need to ensure that Pre-K classes at Broad Street can be accommodated</li> <li>✓ Transportation plan</li> <li>✓ No neighborhood schools at younger grades K-4</li> <li>✓ Social/emotional challenges for students with large school settings</li> <li>✓ Operation of the school with so many young students</li> <li>✓ Potential to be most divisive for the community since this option requires the most change</li> </ul>
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**ORANGE OPTION** *Estimated capital work.*

<b>Pre-K-6</b>				
<b>SCHOOL</b>	<b>CURRENT CLASSROOMS</b>	<b>CLASSROOM INCREASE VIA RENOVATIONS</b>	<b>NEW CLASSROOMS ADDITIONS</b>	<b>TOTAL CLASSROOM COUNT</b>
IS / MS	58	5	27	128
<b>GENERAL USE CLASSROOM</b>	58	5	27	128
<b>Grades 7-12</b>				
<b>SCHOOL</b>	<b>CURRENT CLASSROOMS</b>	<b>CLASSROOM INCREASE VIA RENOVATIONS</b>	<b>NEW CLASSROOMS ADDITIONS</b>	<b>TOTAL CLASSROOM COUNT</b>
HIGH SCHOOL	64	10	10	84
<b>GENERAL USE CLASSROOM</b>	64	10	10	84

<b>CONCEPT / FACILITY</b>	<b>5 year BCS Items Cost Incl. (Contingencies, inflation &amp; Incidentals)</b>	<b>Square Footage of Renovation</b>	<b>Square Footage of Addition</b>	<b>Reno</b>	<b>Additions</b>	<b>Site</b>	<b>Implementation Project Const. Cost Incl. (Contingencies, inflation, Incidentals)</b>
	<b>\$19,775,210</b>			\$10,956,750	\$19,440,250	\$533,333	<b>\$30,930,333</b>
<b>Big Flats Elementary</b>							
<b>Broad Street</b>							
<b>Center Street Elementary (District Office)</b>	\$1,465,100						
<b>Gardner Road Elementary</b>							
<b>Ridge Road Elementary</b>							
<b>Middle-Intermediate School (Pre-K-6)</b>	\$4,630,080	16,600	40,550	\$5,315,250	\$12,032,000	\$400,000	\$17,747,250
<b>High School North Wing (Grades 7-12)</b>	\$6,728,540		20,000		\$7,408,250	\$133,333	\$7,541,583
<b>High School South Wing (Grades 7-12)</b>	\$4,832,100	18,850		\$5,641,500			\$5,641,500
<b>Bus Garage</b>	\$1,343,160						
<b>Maintenance Shop</b>	\$316,680						
<b>Field House</b>	\$459,550						

Within this option Big Flats School, Gardner Road School, and Ridge Road School would be closed. As part of these closings a BCS cost avoidance has been realized in the table above as follows:  
 Gardner Road School: \$2,846,480; Ridge Road School: \$1,872,780; Big Flats School: \$3,945,760  
 Broad Street: \$3,945,760 Total: \$11,207,560.

# Orange

## Closes - Ridge, Gardner, Center and Big Flats Schools

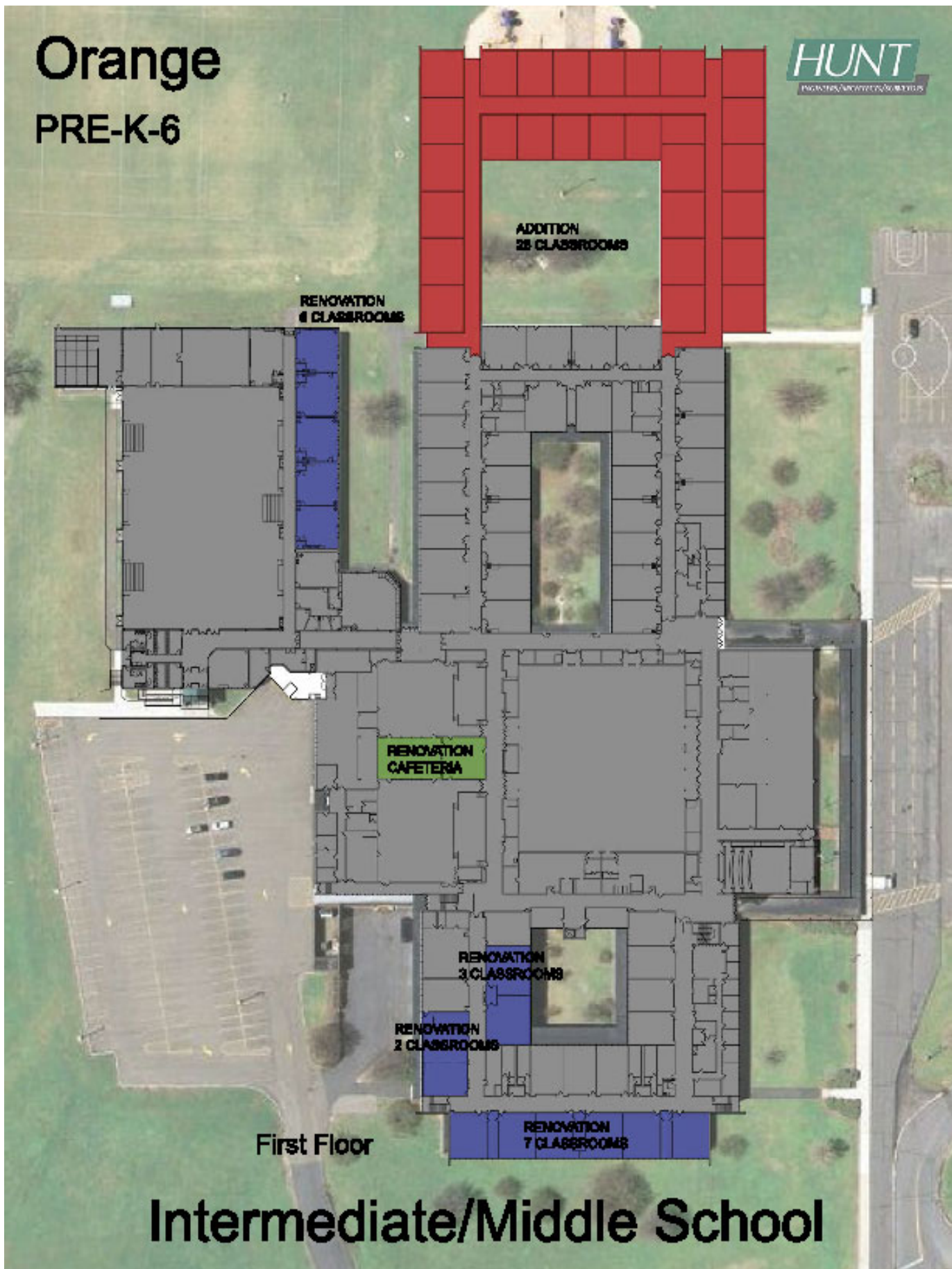
### Cost Impacts

- Capital Cost (One Time – State Aided) \$30,930,333
- Estimated 90% of scope aidable \$27,837,300
- At 82.9% (Current) State Building Aid \$23,077,121
- District Local Share of Cost **+/- \$7,853,212**  
(+ Interest amortized over 15 to 30 years)
  
- Annual Budget Savings (From Dr. Paul M. Seversky study) **\$2,494,054**
- Added Operation & Maintenance cost of additions - \$174,000
- Net Annual Savings **\$2,320,054**
- Estimated Savings over a 15 year period **\$34,800,810**  
(Less local share cost of capital project)



## NOTES

# Orange PRE-K-6

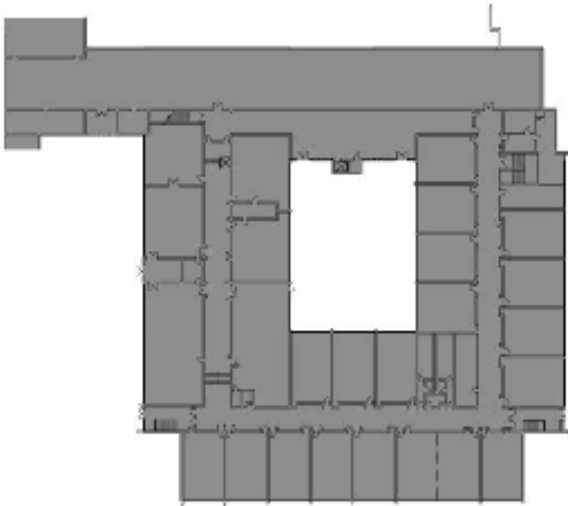


First Floor

# Intermediate/Middle School

# Orange

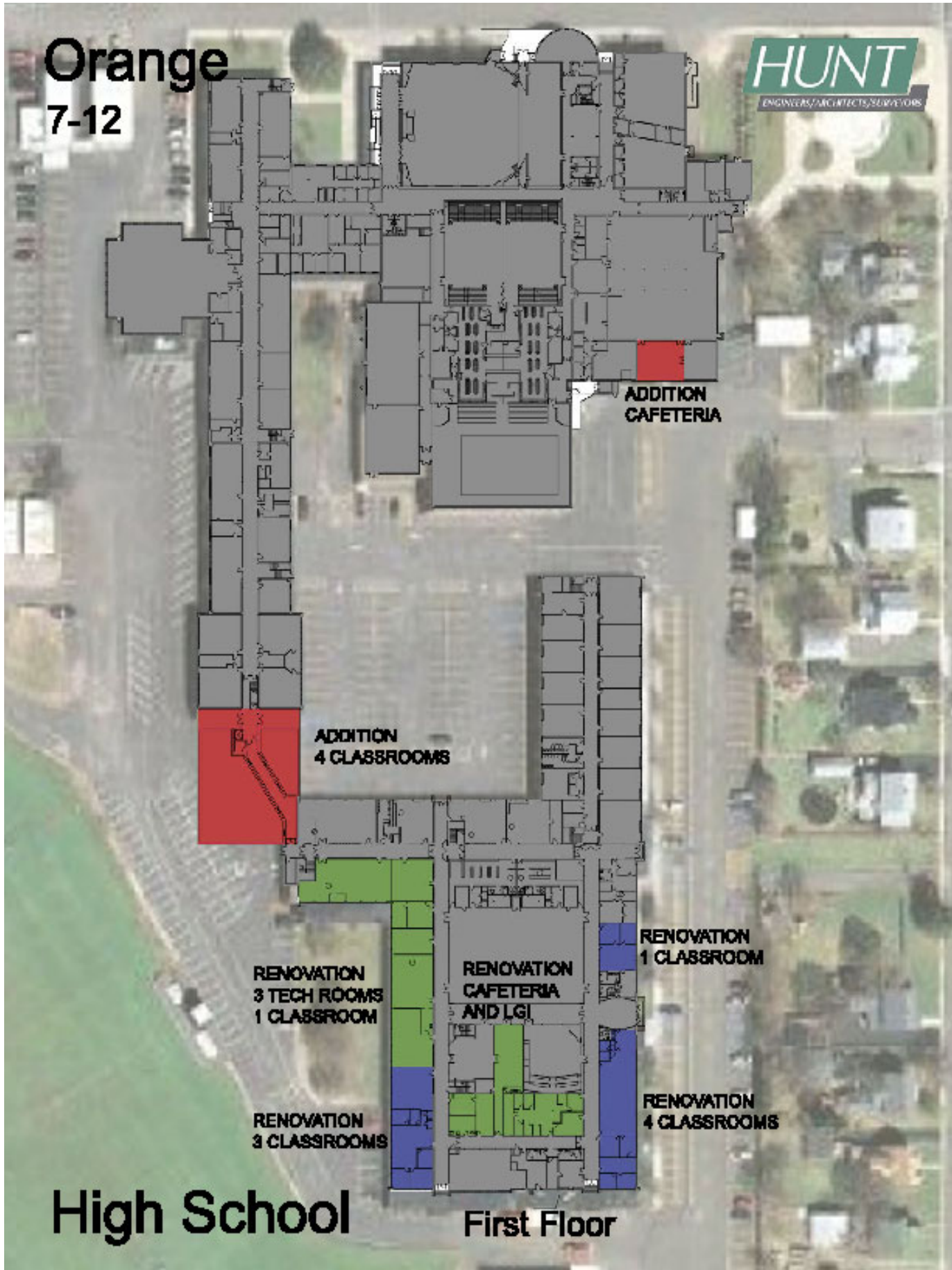
Pre-K - 6



Lower Floor

# Intermediate/Middle School

# Orange 7-12



High School

First Floor

# Orange

7-12

